

Vernon College Assessment Activity/Report Communication Form 2015-2016

Title: Fall 2015 eSIR II Student Instructional Report **Date of completion:** February 2, 2016

Please circle or highlight: **Assessment Activity** Report Both

Highlights of data:

In November, 2015, 1438 students enrolled in 74 online courses had the opportunity to complete the eSIR II Online Survey. A total of 498 surveys from 72 classes were completed. Students scored each question by marking one of the following: **5**-Very Effective; **4**-Effective; **3**-Moderately Effective; **2**-Somewhat Ineffective; **1**-Ineffective. Results were available online shortly after the survey closed.

	Vernon College Overall Means	Vernon College Mean Range	Two-Year Colleges Based on 604 Classes
A. Course Organization and Planning	3.96	1.73 – 5.00	4.24
B. Communication	3.79	1.59 – 4.90	4.14
C. Faculty/Student Interaction	3.86	1.51 – 4.96	4.23
D. Assignments, Exams, and Grading	3.92	1.59 – 5.00	4.21
E. Supplementary Instructional Methods	(N/A)		
F. Course Outcomes	3.33	1.76 – 4.22	3.65
G. Student Effort and Involvement	3.56	2.61 – 4.57	3.76
H. Course Difficulty, Workload, and Pace	(N/A)		
I. Overall Evaluation	3.80	1.77 – 4.80	3.75

Use of data:

Fall 2015 online survey participation resulted in seventy-two percent (72%) of the surveyed classes (50 of 69 classes) receiving at least five responses, the minimum necessary to generate a report. Thirty-five percent (35%) or 498 students enrolled in the online classes being surveyed participated in the survey process. The results provide detailed information for each instructor/course surveyed. Division Chairs, supervisors, and instructors can use the data to help identify areas of strength and areas where instructors have opportunity for improvement. The comparative data provides data by various categories to assist users in interpreting the report fully.

How associated to Student Success?

As instructors improve pedagogically, it is anticipated that student success rates as measured by retention, completion, and transfer rates, will improve.

Where the report can be found: The office of the Dean of Instructional Services

Submitted by: Linda Haney **Date:** February 2, 2016
(Responsible Party)

Received by Office of Quality Enhancement: 2/24/16
(Date)

Presented to SSBTN Committee*: _____
(Date)

* Posted on Vernon College website to be shared with SSBTN and College Effectiveness Committees as well as Vernon College constituents.